

State of the Test Scores

Overview of Districts 98, 100 and 201
Presented by BerwynCARES
State of the Test Scores Summit – December 2010

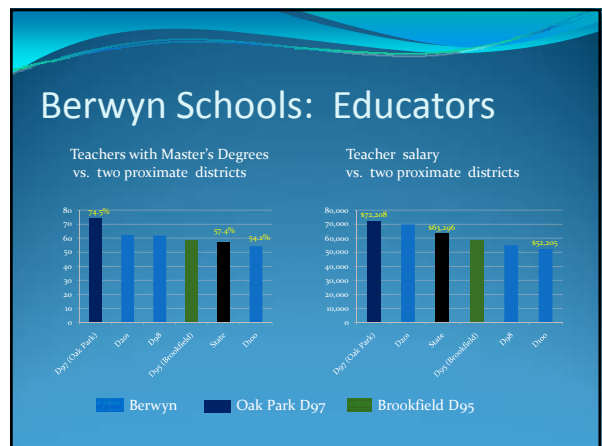
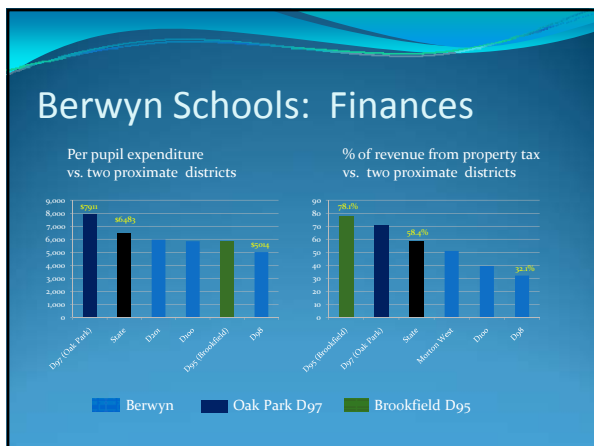
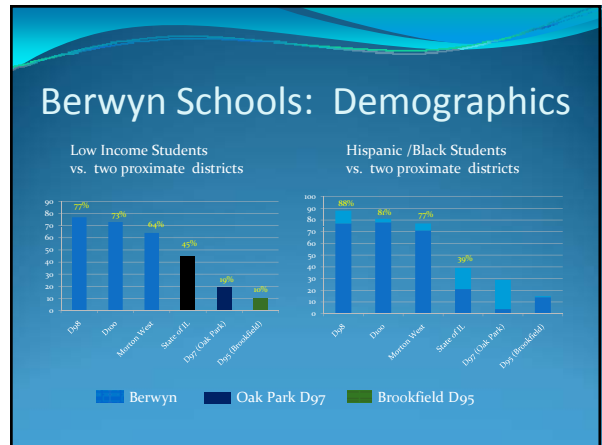
Berwyn Schools: Budget

- District 98: \$28,972,521 - 3400 students
- District 100: \$34,094,743 - 3600 students
- District 201: \$90,708,003 - 8400 (3400 West) students

Total: \$153,775,267
Total Student Population (Berwyn): 10,400

Berwyn Schools: Overview

- District 98:** 4 schools, 3400 students (77% Hispanic, 77% Low Income)
PK*/K-5: Havlicek, Jefferson*, Prairie Oak
6th-8th: Lincoln
- District 100:** 8 Schools, 3600 students (78% Hispanic, 73% Low Income)
PK/K-5: Emerson*, Hiawatha*, Irving*, Komensky, Pershing, Piper
6th-8th: Freedom, Heritage
- District 201:** 3400 (71% Hispanic, 64% Low Income)
J. Sterling Morton High School



Elementary Test Scores: ISAT

Taken **annually in March** the ISAT covers

- Reading and math for 3rd to 8th grade
- Science for 4th and 7th grade
- Writing for 3rd, 5th, 6th and 8th grade

Students' numeric scores on the ISAT test are converted to performance levels which indicate progress towards meeting Illinois Learning Standards

Berwyn Schools: Scores

Students Meeting and Exceeding - All Subjects

Legend: Berwyn (blue), Oak Park D97/200 (dark blue), Brookfield D95 (green)

Berwyn Test Scores: All Schools

Students Meeting and Exceeding All Subjects

Legend: District 98 (yellow), District 100 (blue)

2010 Berwyn Schools Report Card

School	Where Scores Rank within IL	Students Meeting/Exceeding State Goals - Composite 2009-2010	Students Meeting/Exceeding State Goals - Composite 2008-2009	Students Meeting/Exceeding State Goals - Composite 2007-2008
Emerson	1064/3015 (Top 25%)	87.5%	88.70%	86.70%
Heritage MS	1307/3015 (43%)	85.3%	78.70%	81.60%
The following schools rank in the bottom half of the State				
Lincoln MS	1797/3015 (60%)	80.4%	73.80%	71.60%
Jefferson	2098/3105 (68%)	76.6%	72.50%	72.30%
Hiawatha	2115/3015 (70%)	76.4%	72.90%	72.20%
State of IL		76.4%	75.50%	74.80%
Piping	2121/3015 (70%)	76.3%	78.50%	88.90%
Piper	2208/3015 (73%)	74.7%	78.60%	74.70%
Freedom MS	2208/3015 (73%)	74.7%	72.20%	71%
The following schools rank in the bottom 25% of the State				
Komensky	2274/3015 (75%)	73.4%	74.90%	72.60%
Havlicek	2459/3015 (82%)	69.7%	67.50%	62.50%
Pershing	2512/3015 (83%)	66.6%	65.20%	65.10%
Prairie Oak	2538/3015 (84%)	67.9%	71.50%	71.00%
Morton West HS	320/649 (49%)	36.3%	32.60%	32.70%

*Rankings based on 4th class comparing 2012 elementary & middle schools and 649 high schools

Elementary ISATs: Reading

ISAT: Anchor Standards for Reading

To build a foundation for college and career readiness, students must read widely and deeply from among a broad range of high-quality, increasingly challenging **literary & informational** texts.

- Key Ideas and Details
- Craft and Structure
- Integration of Knowledge and Ideas
- Range of Reading and Level of Text Complexity

Elementary Test Scores: ISAT

Grade 3: Reading Test

Being a Fish
by Ronald E. Dickson

Would it be fun to be a fish? They go, swim, eat, quite different from us.

Fish have air sacs as we do. They breathe air-circled with skin. Gas plates called scales. The only animals they know are other fish that swim certain waters along these sides. They are special scales called lateral lines.

We get oxygen from the air by using our lungs. Fish get oxygen from the water by using the gills on the sides of their heads. We can play in water and on land, but fish must stay in the water all the time.

Fish never get hot or cold. They are called cold-blooded because they are always the same temperature as the water around them. That means they have no need for hot sweats, or cold blankets, or cozy blankets, or coats and hats.

All in all, it's probably more fun being us.

1 This story mainly tells —

- how fish are different from people
- how many kinds of fish there are
- where fish can be found
- how fish swim

2 Which questions does the article answer?

- Do fish have teeth?
- How can I catch a fish?
- Do fish sleep?
- What does cold-blooded mean?

